



Equality Impact Assessment Toolkit (April 2014)

Section 1: Your details

EIA lead Officer: Sue Talbot

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Head of Section: Sue Talbot

Chief Officer: Clare Fish

Directorate: Strategic Hub

Date: June 2017

Section 2: What Council proposal is being assessed?

The Wirral Schools Strategy has been developed in the context of The Wirral Plan: A 2020 Vision, and sets out an ambitious vision for Wirral to ensure all children and young people achieve the best possible outcomes so ensuring young people transition from education into employment, training or further education successfully. A prime focus is to reduce education outcome and social inequalities affecting children and young people across the borough. This will be achieved by every child/young people attending a good school; that they are supported to achieve their full potential, with a particular focus on our most vulnerable pupils and finally for children and young people attend the school which best meets their needs.

Section 2a: Will this EIA be submitted to a Cabinet or Policy & Performance Committee?

Yes

If 'yes' please state which meeting and what date

Cabinet Meeting 17/07/17

Please select hyperlink to where your EIA is/will be published on the Council's website

Section 3: Does the proposal have the potential to affect..... (please tick relevant boxes)

- Services**
- The workforce**
- Communities**
- Other** - The private sector

If you have ticked one or more of above, please go to section 4.

- None** (please stop here and email this form to your Chief Officer who needs to email it to engage@wirral.gov.uk for publishing)

Section 4:

Could the proposal have a positive or negative impact on any protected groups (race, gender, disability, gender reassignment, age, pregnancy and maternity, religion and belief, sexual orientation, marriage and civil partnership)?

You may also want to consider socio-economic status of individuals.

Please list in the table below and include actions required to mitigate any potential negative impact.

Which group(s) of people could be affected	Potential positive or negative impact	Action required to mitigate any potential negative impact	Lead person	Timescale	Resource implications
All Protected Groups	<p>Positive: By implementing, the Wirral School Strategy aims for every education setting across the borough to be rated as 'good' or 'outstanding' by 2020, and through the work of Wirral Schools and the Wirral Partnership, the aim is to deliver improvements in early years, school and college education over the coming years to enable Wirral pupils to achieve their full potential.</p> <p>This strategy has been developed to ensure there is an ongoing focus on improving the quality of education in Wirral and levels of achievement across the borough, and continuing our record of exceeding national averages for attainment for all students so increasing students opportunities to get employment, training, and skills so reducing</p>	N/A	Wirral Schools Strategy Sue Talbot	The Wirral Schools Strategy covers the period 2017-2020	Staff to work in partnership with other organisations to deliver action plans

	the education and economic inequalities in the borough.				
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Section 4a: Where and how will the above actions be monitored?

The Wirral Schools Strategy will be monitored regularly to review the delivery and impact of key action plans identified within the strategy.

As part of the 2020 Vision we will also be required to report on progress made against certain deliverables set out in the strategy. Progress against these measures will be reported on a quarterly basis through the Children are Ready for School and Young People are Ready for Work and Adulthood strategies.

We will also monitor qualitative feedback from our partners through the strategy steering groups on how we can continuously improve and maximise the positive benefits associated with the delivery of set action plans, and will incorporate new actions or amend existing ones if this is what the evidence and feedback indicates.

Section 4b: If you think there is no negative impact, what is your reasoning behind this?

N/A

Section 5: What research / data / information have you used in support of this process?

The Wirral Schools Strategy is underpinned by a comprehensive evidence base, developed through insight from stakeholders, ISOS research and information from the North West School Improvement leads.

Section 6: Are you intending to carry out any consultation with regard to this Council proposal?

Yes

(please stop here and email this form to your Chief Officer who needs to email it to engage@wirral.gov.uk for publishing)

Section 7: How will consultation take place and by when?

Consultation with strategic partners including the Wirral Chamber of Commerce, Headteachers and school leaders, parents and governors has taken place. Consultation feedback has been discussed at the Wirral Schools Strategy steering group.

As stated above in Section 5, we will oversee an ongoing process of consultation and engagement with key partners to review the delivery of key action plans set within the strategy, and to adapt and amend actions if and when necessary in accordance with such consultation.

Before you complete your consultation, please email your preliminary EIA to engage@wirral.gov.uk via your Chief Officer in order for the Council to ensure it is meeting its legal publishing requirements. The EIA will need to be published with a note saying we are awaiting outcomes from a consultation exercise.

Once you have completed your consultation, please review your actions in section 4. Then email this form to your Chief Officer who needs to email it to engage@wirral.gov.uk for publishing.

Section 8: Have you remembered to:

- a) **Select appropriate directorate hyperlink to where your EIA is/will be published** (section 2a)
- b) **Include any potential positive impacts as well as negative impacts?** (section 4)
- c) **Send this EIA to engage@wirral.gov.uk via your Chief Officer?**
- d) **Review section 4 once consultation has taken place and sent your updated EIA to engage@wirral.gov.uk via your Chief Officer for re-publishing?**