

# Equality, Health Inequality Impact and Risk Assessment (EHIIRA) Stage 2 Template for Services, Policies and Function

Title of Service / Policy / Function:

REDESIGN OF THORN HEYS HEALTH RESPITE



# EQUALITY, HEALTH INEQUALITY IMPACT AND RISK ASSESSMENT – STAGE 2

Please complete all sections Guidance documents available

Name of Organisation: Wirral Health and Care Commissioning (WHCC) Assessment Lead: Norma Currie

Responsible Director/CCG Board Member for the assessment: Nesta Hawker Who is involved in undertaking this assessment:

WHCC CWP & Local Authority

Completed date: 15072021			
Yes	No	Indirectly / Possibly	
Y			
Y			
	Ν		
Y			
Y			
	Yes Y Y Y	Yes         No           Y	

## Summary information of the service / policy / function being assessed:

This project concerns the redesign of the current service delivered by CWP in Thorn Heys, Oxton. This is a health respite (bed) service for adults with learning disabilities, their carers and families. This redesign is a change from the health care model (nurse led) to that of social care service delivery, in line with the needs of the client group identified. The redesign will also facilitate the reinvestment of resources into intensive support service, providing sustainability.

# Aims and objectives of service / policy / function:

This project will in effect end one type of service (health respite) and deliver a short break social care provider model (procured through Local Authority)

The part of the current funding will remain with CWP to deliver the intensive support service whilst the respite element will be procured by the local authority, using part funding from the current resource (50%) and part funded from the pooled budget.

If this assessment relates to a review / current service or policy, what are the main changes proposed and reason why:

Health respite unit – Thorn Heys, Oxton. The provision of this unit is currently part of the CWP contract (CCG contract).

What engagement work is planned / or carried out and how will you involve people from equality groups to ensure that their views inform decision making:

The stage one screening highlighted that the protected group (disability) would be, by the nature of the provision, potentially affected by the change in service provider. However, engagement and communication events (service users and family/carers) will aim to include them in all key stages of the project, including equality impact assessments during the life time of the project.

There will continue to be a process of public consultation and engagement. This includes face to face and individual discussions with the service user and their family.

Does the proposal change / help to reduce health inequalities? YES If yes, please summarise these:

Access based on assessed needs

The project will address the health needs and access to health and social care services for the service users / family and carers

# Does the proposal relate to impacts due to COVID-19? NO

If yes, please summarise these:

#### **Evidence section**

What evidence have you considered within this assessment? (this can include NICE / research / engagement work / demographics)

Engagement and communication events (service users and family/carers) will aim to include them in all key stages of the project, including equality impact assessments during the life time of the project.

There will continue to be a process of public consultation and engagement. This includes face to face and individual discussions with the service user and their family, liaising and working with the Carers Forum and also additional external key stakeholders as appropriate. Engagement/ communication information and materials will be designed and delivered in an accessible format and in line with the Accessible Information Standard (2015)

If this assessment relates to a policy / strategy, has an equality	Ye
statement been added or planned to be added?	
If no, please state why not:	
•	

# Yes / No

# IMPACT ASSESSMENT:

This section should record any known or potential impacts on equality groups and other groups at risk of poorer health outcomes. Impacts may be both negative and positive. Think about barriers to access and how different groups may be disportionately impacted. You can copy and paste this tick:  $\checkmark$ 

Age	Positive effect	Negative effect	Neutral
	~		

#### Explanation:

Service users and families are supported with access to regular or one-off short breaks in an individualized way to help them cope with ongoing demands of providing care and support. Short breaks also provide an opportunity for the individual concerned to access specialist support have new experiences and develop new skills. Additionally they can be used in times of crisis or potential crisis as a place where people can go for a short period. Instead of going into a hospital setting, people can have 'time out' in a safe environment to help to dissipate developing tensions and frustrations. This service will be aimed at anyone over the age of 18 years old (adult service).

<b>,</b>	Positive effect	Negative effect	Neutral
	~		

#### Explanation:

This will be needs assessed as part of the service model, including an evaluation of the ability of the client and the level of support required

Service users and families are supported with access to regular or one-off short breaks in an individualized way to help them cope with ongoing demands of providing care and support. Short breaks also provide an opportunity for the individual concerned to access specialist support have new experiences and develop new skills. Additionally they can be used in times of crisis or potential crisis

as a place where people can go have 'time out' in a safe enviro	-		
Sexual Orientation	Positive	Negative effect	Neutral
	effect		
			~
Explanation:			
Data is collected and considered	ed for all these protected	d characteristics as part of	the referral,
assessment and intervention/t	reatment process. Any s	subsequent plans and inte	rventions will
therefore take into the specific	c needs of the individual		
	Destitute	Newstern offerst	Nextual
Gender Reassignment	Positive effect	Negative effect	Neutral
	eneci		
			~
Explanation:			
Data is collected and considered	•	•	
assessment and intervention/t			rventions will
therefore take into the specific	c needs of the individual		
Sex	Positive	Negative effect	Neutral
0ex	effect	Negative enect	Neutrai
			~
Evaluation			•
Explanation:	a far all these protocts	l abayaatayistiga aa wayt af	the referrel
Data is collected and considered	•	•	,
assessment and intervention/t	• •		rventions will
therefore take into the specific	c needs of the individual		
Privacy regarding gender will a	iso be taken into consid	eration and provided.	
Race	Desitive		
Nace		Noastivo offoct	Noutral
	Positive	Negative effect	Neutral
	effect	Negative effect	
		Negative effect	Neutral ~
Explanation:	effect		~
Data is collected and considered	effect ed for all these protected	d characteristics as part of	✓ the referral,
Data is collected and considered assessment and intervention/t	effect ed for all these protected reatment process. Any s	d characteristics as part of subsequent plans and inte	✓ the referral,
Data is collected and considered	effect ed for all these protected reatment process. Any s	d characteristics as part of subsequent plans and inte	✓ the referral,

Religion and Belief	Positive	Negative effect	Neutral			
	effect					
			~			
Explanation:	·					
Data is collected and considered	ed for all these protecte	d characteristics as part of	the referral,			
assessment and intervention/t	• •		rventions will			
therefore take into the specific	needs of the individual					
Pregnancy and Maternity	Positive	Negative effect	Neutral			
Freghancy and Materinity	effect	Negative effect	Neutrai			
	✓					
Fundamentiana.	•					
Explanation:						
Anyone who requires this serv	ice and is pregnant wou	ld have risk assessment ur	dertaken to			
establish any specific requirem						
Marriage and Civil	Positive	Negative effect	Neutral			
Partnership	effect					
·			~			
Explanation:						
No impact identified						
Other groups at risk of poore	er health outcomes:					
Carers	Positive	Negative effect	Neutral			
	effect					
	<ul> <li>✓</li> </ul>					
Explanation:						
The aim of this redesign and th	e service outline aims t	o facilitate the continuatio	on of the service			
whilst limiting the impact of th	e change (for example r	non-charging of service)				
Service users and families ar	e supported with acce	ess to regular or one-off	short breaks in an			
individualized way to help the	em cope with ongoing o	demands of providing care	e and support. Short			
breaks also provide an opportunity for the individual concerned to access specialist support have new						
experiences and develop new	skills. Additionally they	can be used in times of cr	isis or potential crisis			
as a place where people can go for a short period. Instead of going into a hospital setting, people can have 'time out' in a safe environment to help to dissinate developing tensions and frustrations.						
have 'time out' in a safe environment to help to dissipate developing tensions and frustrations.						
Socio-economic	Positive	Negative effect	Neutral			
deprivation	effect					
			~			
Explanation:	1		<u> </u>			

The service will be open to all communities. Please see above regarding positive impact proposed Will any charge be introduced that may create a barrier to accessing the facility? If so, how will this be minimised and addressed? This would be a local authority decision

Other groups	Positive	Negative effect	Neutral
e.g. Asylum Seekers,	effect		
Homeless, Sex Workers,			~
Military Veterans, Rural			
communities – please			
state			
Explanation:	maan that the alian	t is considered vulnerable wi	II he accorded
Particular factors which may			
appropriate action taken. This	-	to and proactively applying t	ne saleguarding
systems in operation in Wirra	I		
Equality Legal Duties – c	ompliance		
Has the CCG given due reg	gard and given co	nsideration for the followin	g:
Eliminating unlawful disc	rimination, hara	ssment, and victimisation	n Yes
Unlawful discrimination takes pla	• •	treated 'less favourably' as a res	sult of
having a protected characteristic	;		
Advancing equality of op	nortunity betwee	n neonle who share a pr	otected Yes
characteristic and those		in people who shale a pr	
		equal access to opportunities and	d resources
		equal access to opportunities and	d resources
Making sure that people are trea	ted fairly and given e		
Making sure that people are trea	ted fairly and given e		d resources Yes
Making sure that people are trea Fostering good relations characteristic and those	ted fairly and given e between people who do not	who share a protected	Yes
Making sure that people are trea Fostering good relations characteristic and those Creating a cohesive and inclusiv	ted fairly and given e between people who do not	who share a protected	Yes
Making sure that people are trea Fostering good relations characteristic and those Creating a cohesive and inclusiv	ted fairly and given e between people who do not	who share a protected	Yes
Making sure that people are trea Fostering good relations characteristic and those Creating a cohesive and inclusiv understanding of difference	nted fairly and given e between people who do not re environment for all	who share a protected by tackling prejudice and promo	Yes
Making sure that people are treat Fostering good relations characteristic and those Creating a cohesive and inclusiv understanding of difference Are there any potential H	ted fairly and given e between people who do not re environment for all uman Rights cor	who share a protected by tackling prejudice and promo	oting No
Making sure that people are treat <b>Fostering good relations</b> <b>characteristic and those</b> Creating a cohesive and inclusive understanding of difference <b>Are there any potential H</b> If yes – please seek advice	ted fairly and given e between people who do not re environment for all uman Rights cor	who share a protected by tackling prejudice and promo	oting No
Making sure that people are treat <b>Fostering good relations</b> <b>characteristic and those</b> Creating a cohesive and inclusive understanding of difference <b>Are there any potential H</b> If yes – please seek advice human rights assessment <b>Compliance to the NHS C</b>	between people who do not re environment for all uman Rights con from the E&I tea contract	who share a protected by tackling prejudice and promo ncerns m to discuss carrying out s	oting Pecific Yes Yes
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Making sure that people are treat <b>Fostering good relations</b> <b>characteristic and those</b> Creating a cohesive and inclusive understanding of difference <b>Are there any potential H</b> If yes – please seek advice human rights assessment <b>Compliance to the NHS C</b> In relation to Service Condi Standard	between people who do not re environment for all uman Rights con from the E&I tea contract itions (SC13) whic	who share a protected by tackling prejudice and promo ncerns m to discuss carrying out s ch includes Accessible Info	oting Pecific No Prmation
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Equality Related R	isk Assessn	ent Section			
If you have identifie	d an equality	risk, please use	e the table below	to work out th	e risk score. If
you have a score of 9 and above you should escalate to risk management procedures.					
Level of risk					
Level of consequence	RARE: 1	VERY LIKELY:5			
1.Negligible	1	2	3	4	5
2.Minor	2	4	6	8	10
3.Moderate	3	6	9	12	15
4.Major	4	8	12	16	20
4.Catastrophic	5	10	15	20	25
If you have identified What is the consequ		risk:	2 negligible and u been completed t		
What is the likelihoo					,
Risk score = consec		ihood			
Any narrative relatir					
Why you think the ri					
				h	
negligible and unlikely,	as until engager	nent has been cor	npleted there could	be a possibility.	
Equality Action Pla	an with targe	t dates			
Please include any	related recom	mendations ar	sing from this as	sessment A t	arget date is
required for all actio				<u>7 ( 1</u>	arger date is
Action required		ad person	Target date	Further	comments
Review EIA post	20		?	i artifor	oonnionto
•		ot sure if that	•		
engagement with fa					
and service users		me or CWP?			
Clarify the service p	olicy on N	2			
pregnancy					

Date for this assessment to be shared with governance processes: DD/MM/YYYY (All assessments should have governance oversight)

#### Final Section: Approval from Equality and Inclusion Team

Date received by E&I Team for assurance check: 15/07/2021/ 19/07/2021 Person completing the assessment template: Norma Currie

Date and E&I Team member completing assurance check: Nicola Griffiths 15/07/21 initial review. 19/07/2021 further review. 20/7/2021 updated. Final review 30/07/2021

### What next?

1. Regularly review the action plan and update EHIIRA accordingly

- 2. Save a finalised copy for your records and share with your governance processes and the E&I Team / E&I Business Partner
- 3. Follow any internal advice from the E&I Team if provided