

Religious Diversity in Primary Schools Consultation

Thank you for participating in this work. Your input will help us to create guidance, training and lesson materials for primary schools in England and Wales. We will acknowledge all organisations and individuals who have helped to produce the materials. Please use as much space as you need to answer as many of the questions as you wish and feel free to add any additional information you think might be useful.

Policy

1. What do you think are the important policies to be considered when being inclusive of religious beliefs? What should a good policy look like? - For example, anti-bullying policy, equality and diversity policy, collective worship policy.

2. What do you think would help to ensure these policies are consistently put into practice?

Any other comments?

Training

3. What do you think training for staff should include in order for all staff to be confident in recognising and accommodating all religious beliefs?

Any other comments?

Curriculum

4. How can religious diversity be woven into all areas of the curriculum, not just RE and PSHE and citizenship? Do you have any examples of how you and your colleagues have done this?

5. What does a good religious education curriculum look like? Do you have any examples?

6. How do you think PSHE/Citizenship should include religious diversity?

7. What does good collective worship/assemblies look like? What does it include?

8. Does your school mark a range of religious festivals and celebrations and how? Any examples?

Any other comments?

School environment

9. What can we done to be inclusive of all religious identities in school? Do you have any examples of how a school has done this?

10. What steps do you think should be taken to ensure pupils' needs relating to their religious beliefs are recognised and accommodated? For example, dietary, dress and prayer needs or taking time off for religious purposes?

Any other comments?

Involving the whole school community

11. How do you think schools can best involve the whole school community?

12. How do you think conflict can be managed, for example resistance or objection to school practices from members of the school community? Any examples?

Any other comments?

General

13. What main issues, if any, relating to religion and belief do you think face primary schools in England and Wales and how does this affect pupils?

14. What positive steps can be taken to make your school inclusive of diverse religious beliefs, including non-religious pupils?

Any other comments?

And finally...do you have any lesson plans that have worked well in your school you would like to share with others? If so please send to HemmingPJ@Cardiff.ac.uk.

Thank you for your time.